

UPPER PERKIOMEN SCHOOL DISTRICT

Education Center

2229 E. Buck Road Pennsburg, PA 18073

Pupil Services/Special Education Committee Meeting

April 21, 2022

Ex-Officio: Judy Maginnis, President CHAIR: Mrs. Judy Maginnis, MEMBERS: J.P. Prego, Mike Elliott

Superintendent – Dr. Allyn J. Roche

Assistant Superintendent – Dr. Andrea Farina

Director of Special Education–Carol Giblin

Supervisor of Special Education – Amy Coyle

Special Guests: Kris Koberlein, MCIU Transition Coordinator and Shane Thrush, UPHS Special Education Teacher

Approval of March 17, 2022 minutes.

Supports for Secondary Transition

Pathways to Graduation: Act 158 of 2018 provides five alternatives to Pennsylvania's statewide requirement of attaining proficiency on the three end-of-course Keystone Exams (Algebra I, Literature and Biology) for a student to achieve statewide graduation requirements.

1. Keystone Proficiency Pathway: Proficient or Advanced in Algebra I, Biology and Literature
2. Keystone Composite Pathway: at least 1 Keystone score is Proficient or Advanced, no score is Below Basic, and Composite Keystone Score is 4452 or greater

The last three Pathways are CTE Concentrator, Alternative Assessment, and Evidence Based. UPHS is working with WMCTC and LINK IT on these Pathways. Students meet local grade-based requirements for Keystone content in which the student is less than Proficient and satisfy additional requirements from one of the following:

1 piece of evidence from Career and Technical Education (industry-based competency certification; likelihood of industry-based competency assessment success; readiness for continued engagement in CTE Concentrator program of study)

1 piece of evidence from an Alternative Assessment with a minimum score or better on ACT (21); ASVAB AFQT (31); PSAT/NMSQT (970), or SAT (1010)

3 pieces of evidence, with 1 or more piece from Category A and up to two pieces from Category B.

Category A: attainment of 630 or better on any SAT Subject Test, attainment of Silver Level or better on ACT Workkeys, attainment of 3 or better on any AP exam, attainment of 3 or better on any IB exam, successful completion of any concurrent or postsecondary course, industry-recognized credentialization, acceptance into any other-than-4 yr Institution of Higher Education (IHE) for college level coursework

Category B: attainment of Proficient or Advanced on any Keystone Exam, successful completion of a service learning project, letter guaranteeing full-time employment or military enlistment, completion of an internship, externship, or cooperative education program, compliance with NCAA Division II academic requirements

Secondary Transition: this process begins at age 14 (or earlier if IEP team determines appropriateness) and is to prepare students for adult life after high school. Students go through career awareness exploration activities and the process is based upon individual student needs, strengths, preferences and interests. Through these activities, students consider goals for after graduation and school programs help connect students with opportunities, including higher education or training, employment, independent living and community participation. The IEP team supports students by conducting age-appropriate transition assessments annually (focusing on student and parent interviews, checklists, interest profiles and rating scales), writing measurable postsecondary goals, identifying transition services, writing the course of student and IEP goals, and coordinating services with adult agencies.

UPHS currently has a Life Skills class (grades 9-12), an Autistic Support class (grades 9-12), an MDS class (grades 9-12 & 18-21), and a Work Program (18-21). The LSS, AS and MDS programs have instructional focus areas (academic, related services, vocational/social skills, communication skills) and in-house job training (laundry, cafeteria, recycling, mailings, office staff assistance, cleaning, small assembly packaging, district deliveries, and maintenance department assistance). In 2022-2023, UPHS will have the LSS and AS programs, Work Program (Levels 1 & 2), and Independent Living/Work Program B. The Level 1 Work Program will include the work sites: Logan's Heroes, Tara's Farm, US Tape Inc., All Balls Racing Inc, auto detailing and landscaping. The Level 2 Work Program will include the sites in Level 1, as well as, Last Chance Ranch, Pennsburg Thrift, Liberty Retail, UPSD mail delivery, Ollie's, and Adopt a House. The Independent Living/Work Program B highlights include: experiences for these students in apartment living and development of independent living skills (cleaning, vacuuming, dusting, linens, shopping lists, meal prep, etc).

Upon completion of HS programming, students receive a HS diploma or age out. Each student also receives a Summary of Academic Achievement and Functional Performance, which includes a recommendation on how to assist the student in meeting their postsecondary goals. The goal options include: education beyond HS, joining the workforce, joining an apprenticeship program, attending a technical school, joining a life-skills training program, attending a day program or community day center, or having supported job employment.