

UPPER PERKIOMEN SCHOOL DISTRICT
Education Center
2229 E. Buck Road Pennsburg, PA 18073

Educational Programs and Services Committee

Ex-Officio: Judy Maginnis, President CHAIR: Mike Elliot MEMBERS: J.P. Prego, Emily McCormick, Dana Hipszer
Superintendent – Dr. Allyn J. Roche Director of Curriculum and Instruction-Kimberly Bast
Assistant Superintendent – Dr. Andrea Farina Curriculum Supervisor-Sarah Rothermel
Director of Special Education–Carol Giblin Director of Technology-James Roth
Supervisor of Special Education – Amy Coyle

Approval of minutes from May 19, 2022 meeting.

There are new programs being implemented this school year; Math 180, Second Step, Restorative Practice, Responsive Classroom.

Math 180 is a digital math intervention program designed to address the needs of struggling students. This program will help build foundational skills to close skill gaps and transition to Algebra for students who are two or more years behind in math. Two high school teachers received PD and will receive coaching throughout the year. The instructional model is a 77-minute period, every other day with whole and small groups and work on software.

Second Step will be implemented in grades K-8. There is PD for 8th grade teachers, new teachers and any in need of a refresher. The program will be a school wide implementation supported with common language, consistent pacing, and lesson delivery.

Restorative practices is a program that develops community, manages conflict and tensions by repairing harm and restoring relationships. The belief is that people are happier, more cooperative, and likely to make positive changes in behavior when authority figures do things with them, rather than to them or for them.

Responsive Classroom is an instructional approach that is designed to create a safe, joyful, and engaging classroom and school community. There is emphasis on supporting the development of students' academic, social and emotional skills through engaging instruction, positive classrooms/school community, effective management and professional development. The PD will include K-5 counselors and special area teachers.

The Special Education goals and Comprehensive Plan alignment: The Special Education Plan goals include: Least Restrictive Environment (LRE), drop-out rates and providing professional development in the areas of Autism, Positive Behavior Support, Paraprofessional, Transition, Science of Literacy, Parent Training, and IEP Development. The Comprehensive Plan goals include: benchmarking student performance across academics, behavior, and social skill areas in order to respond to specific student needs and promote engagement. Prepare students for career, college, and meaningful participation in community through supported transitions, career exploration and job skill development. The Professional Development areas include: SEL, MTSS, RC, RP, Behavior, Wellness, Graduation Pathways, Career, and Transition.

UPOLA for the 2022-2023 school year includes: Full time enrollment- grades 1-5-6; MS-8; HS-22. Part time enrollment- grades 1-5-0; MS-0; HS-38. There was a parent night for elementary on 8/22/22 and for secondary students on 8/24/22.

New improvements for 22-23: MTSS processes have improved and a new LINK it feature will be added. There will be an Intervention Manager added for better record keeping and data analysis. Instructional coaches for grades K-8 have been added to support teachers in applying professional learning, reaching instructional goals based on data, and problem solving to support all students. Professional Development has been tailored by grade level and discipline to build capacity to meet the needs of all students.

Upcoming Parent Trainings: QPR on 9/29/22, Hidden, High, and Hammered on 11/3/22, QBS de-escalation in 1/2023 and Secondary Transition in March 2023.

The next meeting is October 20, 2022.