

CURRICULUM AND INSTRUCTION COMMITTEE
MEETING MINUTES
OCTOBER 22, 2018

- 1) Meeting Called to Order (7:20pm)
 - a) Motion to approve minutes from Sept. 24th Meeting
 - b) Introductions: Michael Calvello - Interim Curriculum, Technology and Innovation Specialist for Allison Stephens

- 2) Building Goals and Actions Plans
 - a) Hereford
 - i) PSSA Results
 - (1) ELA focus on Text-dependent analysis growth
 - (2) Math - grade 3 focus to counter decrease/deficit
 - ii) Goals and Actions Steps
 - (1) Data correlation with change in instruction
 - (2) PLC focus - Standards Mastery
 - (a) Focus on missed standards
 - (b) Supplement
 - (3) Core and PA Assessment Alignment
 - (4) Assessment-aligned to PA Core (PD days)
 - (a) Missed standard compound
 - (b) MAP testing for skill gaps (backfill)
 - (c) Common Assessments between buildings (Hereford/Marlborough)
 - (d) LinkIt Report pulls on Proficiency
 - (e) Standards-based report cards
 - b) Marlborough
 - i) PSSA Results
 - (1) ELA - Text-dependent analysis focus (same)
 - (2) Math - Strengths
 - ii) Goals and Action Steps
 - (1) TDA focus - further increase/combat decrease - utilize PD
 - (2) 4th Grade review math operations
 - (3) PBIS Installation Year
 - iii) Action Steps
 - (1) Data-related PD Commonalities
 - (a) MAP
 - (b) F&B
 - (c) PSSA
 - (2) TDA/PSSA Test prep
 - (a) Universal Rubric
 - (b) Collaboration
 - (3) Skills/Deficits Identification
 - (4) Staff feedback
 - (5) Observations

- iv) Common PLC Roadmap (between teachers/buildings)
 - v) Discussion of data and efficacy on instruction
 - (1) Dr. Drake and Dr. Farina
- c) Upper Perkiomen Middle School
- i) ELA - TDA growth
 - ii) Math - little/change growth
 - (1) I/E focus (basic skill focus)
 - (2) Number Skills/Expression and Equations
 - iii) Unit/PA Core Assessment prior to PSSA
 - (1) Focused instruction
 - (2) Common Unit Assessments linked to Assessments
 - (3) Used to inform I/E
 - iv) STEAM/College Career Readiness
 - v) Action Steps
 - (1) Align Standards
 - (2) PSSA Test Prep
 - (3) Data Analysis for underachieving students
 - vi) Effectiveness Indicators
 - (1) Curriculum Mapping
 - (2) Commons Assessments
 - vii) Discussion of Curricular Alignment at Middle and High School Level
 - (1) Compounding Skills
 - (2) 4th through 5th is currently being written
- d) Upper Perkiomen High School
- i) Testing Data - inconsistent growth and decrease
 - ii) Areas of Growth
 - (1) Graduation
 - (2) AP Honors Courses
 - (3) ACT Scores Above Avg
 - iii) Priority
 - (1) Standardized Test - Curriculum Crosswalk
 - (2) Future-Ready Index (all staff)
 - iv) Goals
 - (1) Keystone
 - (2) Environment
 - (3) Graduation 100%
 - v) Keystone Remediation/Preparation Support structures
 - vi) I/E Period Academics
 - vii) Curriculum/Data/Assessment
 - viii) Action Steps
 - (1) Climate Committee
 - (2) Academy Scholars
 - (3) Link Crew
 - (4) Perk Pals

(5) ALICE

- ix) Indicators of Effectiveness
 - (1) Increased Graduation Rate
 - (2) Formula Change (attendance)
- x) College and Career Readiness
 - (1) #same

e) No public comment