CUMULATIVE ASSESSMENT: PICTURE PROJECT

TOTAL POINTS RECEIVED: \_\_\_\_\_/ 25

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ms. Macioge

PERIOD: \_\_\_\_\_\_\_

DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Homeroom #:\_\_\_\_\_\_\_\_ HR Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Create a picture made of facts about a subject learned during the 8th grade health course.
* Use your notebook and other resources to get relevant facts. The facts will be turned in with your project.
* Draw or trace a picture related to the chosen topic: *lightly* in pencil, using the space on the paper (it should be as large as possible).
* Take the facts and neatly write them in sentences using a black ball point pen in a small font on all lines of the main picture.
* Rotate the paper as you write the facts to follow the lines.
* From close up the facts will be visible but from a distance the facts appear to be the lines of the drawing.
* Erase all the lines in the picture once the facts written in pen have dried.
* Design a background related to the topic. Be creative!
* Make it colorful (including the background) using colored pencils and/or crayons only. NO MARKERS!
* No regular pencil permitted on the final product.
* Be sure it is neat and attractive to view using the space on the paper (should be minimal designed background).
* Be sure to spell words properly.
* All lines in the main picture must be converted to facts.
* **Do not forget to turn in: rubric, fact sheet (and copies of any outside resources), and the picture.**

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| RUBRIC | 5 points | 4 points | 3 points | 2 points |
| CONTENT | 5 or more facts | 4 facts | 3 facts | 2 or less facts |
| SPELLING AND GRAMMAR | 0 to 1 error | 2 or 3 errors | 4 or 5 errors | 6 or more errors |
| ATTRACTIVENESS | Exceptionally attractive in design, layout, & neatness. | Attractive in design, layout, & neatness. | Acceptably attractive. | Distractingly messy or poorly designed. |
| GRAPHICS | The graphics used on the poster reflect an exceptional degree of student creativity in their display. | The graphics used on the poster reflect student creativity in their display. | The graphics lack student creativity. | There are no graphics. |
| TIME MANAGEMENT | The time provided was used exclusively to focus on the project. | The time provided was almost always used to focus on the project. | The time provided was used to distract others &/or not used to focus on the project most of the time. | The time provided was not used wisely; there was no focus on the project. |

TEACHER COMMENTS: