

UPPER PERKIOMEN SCHOOL DISTRICT

Education Center
2229 E. Buck Road
Pennsburg, PA 18073

Policy Committee Meeting

September 25, 2023 @ Education Center
5:00-6:00

CHAIR: Peg Pennepacker

Ex-Officio: Melanie Cunningham, President

MEMBERS:

Keith McCarrick
Emily McCormick
Assistant Superintendent – Dr. Andrea Farina
Business Manager – Drew Bishop
Human Resources Director – Georgiann Fisher

AGENDA

1. Approval of August 21, 2023 Committee Minutes (Attachment A)
2. Review & Discussion:

Policy Number	Policy	Revisions/Discussion	Move to First Read August Board Mtg.
830	Security of Computerized Personal Information/Breach Notification	New	<input type="checkbox"/> Yes <input type="checkbox"/> No
830 AR	Security of Computerized Personal Information/Breach Notification	New	<input type="checkbox"/> Yes <input type="checkbox"/> No
830.1	Data Governance – Storage/Security	New	<input type="checkbox"/> Yes <input type="checkbox"/> No
830.1-AR-0.	Data Storage and Security	New	<input type="checkbox"/> Yes <input type="checkbox"/> No
006.	Meetings	<p>The revisions to this policy appear under the Voting section. Specifically, the provision regarding "Actions that require the affirmative vote of two-thirds of those voting in the presence of a quorum", has been removed and both items previously under that category:</p> <p>Incurring temporary debt (there is no need to specify emergency or non-emergency as the voting requirement is the same)</p> <p>Adopting or changing textbooks without the recommendation of the Superintendent are now categorized under the, "Actions requiring the affirmative votes of two-thirds of the full membership of the Board."</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No

		<p>Under the provision regarding, "Actions requiring the affirmative votes of a majority of the full membership of the Board":</p> <p>The statement regarding "Combining or reorganizing into a larger school district" has been removed because this action only requires a simple majority.</p> <p>The following statements have been added to this section:</p> <p>Approving or denying a charter school application (24 P.S. Sec. 1717-A)</p> <p>Approving or denying a multiple charter school organization application (24 P.S. Sec. 1729.1-A)</p> <p>Establishing joint schools or departments (24 P.S. Sec. 1701)</p>	
216.1.	Supplemental Discipline Records		<input type="checkbox"/> Yes <input type="checkbox"/> No
251.	Students Experiencing Homelessness, Foster Care and Other Educational Instability	<p>The only revision to this policy affects the Students With Disabilities section, which is located at the end of the policy.</p> <p>The remaining paragraph was revised to state: "Students experiencing educational instability who have an IEP shall maintain the right to special education and the right to graduate either through attainment of credits or through the completion of the goals established in their IEP, in accordance with applicable law, regulations, Board policy, administrative regulations and state guidance." This additional clause in bold print and referral back to policies 113. Special Education and 217. Graduation address the necessary references related to graduation of a student with an IEP who is also experiencing educational instability.</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
249	Proposed Bullying/Cyberbullying	Required Board review	<input type="checkbox"/> Yes <input type="checkbox"/> No
249.1	Bullying/Cyberbullying AR	Required Board Review	<input type="checkbox"/> Yes <input type="checkbox"/> No
247	Hazing	Required Board Review	<input type="checkbox"/> Yes <input type="checkbox"/> No
718.1	Therapy Animal		

Next Meeting: October, 2023

Mission: Policies exist to serve the needs of the district and to serve the district's need to comply with various regulatory demands. Policies are designed to influence the activities that take place within the boundaries set by them. The policy committee performs a comprehensive review of policies and administrative regulations to ensure compliance with federal and state laws and regulations with input from stakeholders. In other words, the point of view held by the board of school directors is translated into steps that result in an outcome compatible with that view. **Vision:** Review any/all policies and administrative regulations; Create and/or review any policies recommended by the solicitor based on current events; Retire any policies in place that are no longer needed.