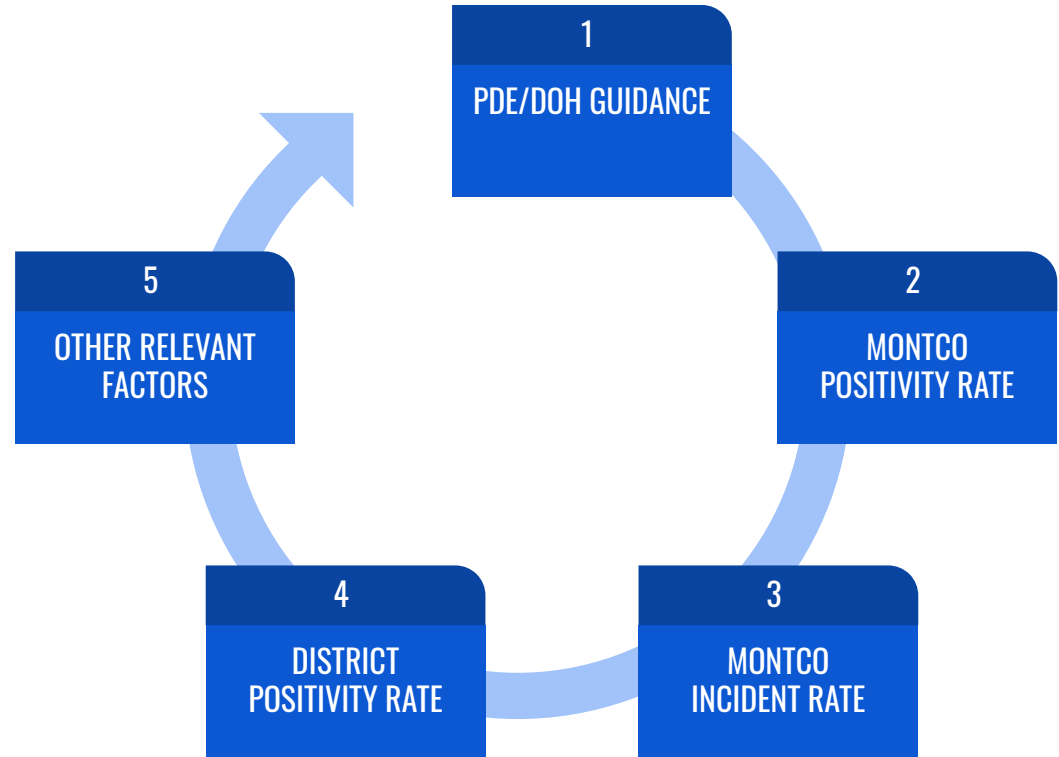# UPPER PERKIOMEN SCHOOL DISTRICT

INSTRUCTIONAL MODEL DISCUSSION

10/8/20

FACTORS TO CONSIDER

The transition from a full virtual program to either a hybrid or full face to face instructional model will require the board of school directors to examine several factors when making a determination on how to proceed.

1
PDE/DOH GUIDANCE

2
MONTCO POSITIVITY RATE

3
MONTCO INCIDENT RATE

4
DISTRICT POSITIVITY RATE

5
OTHER RELEVANT FACTORS

PDE and DOH GUIDANCE

The Pennsylvania Department of Education (PDE) and the Pennsylvania Department of Health (PA DOH) provided the guidance below to school districts that align COVID-19 incidence and positivity rates, by county, to the recommended instructional models to protect the health and safety of students and staff.

Transmission	Most Recent (7 Day) Incidence Rate in County	Qualifier	Most Recent (7 Day) Positivity Rate in County	Recommended Instructional Model(s)
Low	Fewer than 10 cases per 100,000 residents	**AND**	Less than 5%	Full In-person or Blended*
Moderate	At least 10 but less than 100 cases per 100,000 residents	**OR**	At least 5% but less than 10%	Blended* or Full Remote**
Substantial	At least 100 or more cases per 100,000 residents	**OR**	Greater than 10%	Full Remote**

MONTCO POSITIVITY RATE (as of October 2, 2020)

Montgomery County	Week ending 10/16/20	Week ending 10/9/20	Week ending 10/2/20	Week ending 9/25/20	Week ending 9/18/20	Week ending 9/11/20	Week ending 9/4/2020	Week ending 8/28/20
New cases per 100,000 Residents			36.2	27.9	38.1	37.2	37.8	36.8
Positivity Rate			2.5 %	2.3%	3.0%	3.3%	3.2%	3.1%

Berks County Rates (as of week ending 10/2/2020):
New Cases per 100,000 Residents - 63.1
Positivity Rate - 4.7%

https://www.health.pa.gov/topics/disease/coronavirus/Pages/Monitoring-Dashboard.aspx

MONTCO TRANSMISSION RATE (as of October 2, 2020)

Recommendations for Pre-K to 12 Schools in Determining Instructional Models: The table below is updated weekly on PDE's website (education.pa.gov/COVID19) to reflect data for the week ending the previous Friday.

County	Week ending 10/16/20	Week ending 10/9/20	Week ending 10/2/20	Week ending 9/25/20	Week ending 9/18/20	Week ending 9/11/20	Week ending 9/4/2020	Week ending 8/28/20	Week ending 8/21/20	Week ending 8/14/20	Week ending 8/7/2020	Week ending 7/31/2020
MONTCO			Moderate 36.2 - 2.5%	Moderate	Moderate	Moderate	Moderate	Moderate	Moderate	Moderate	Moderate	Moderate
BERKS			Moderate 63.1 - 4.7%	Moderate	Moderate	Moderate	Moderate	Moderate	Moderate	Moderate	Moderate	Moderate
BUCKS			Moderate 44.1 - 3.7%	Moderate	Moderate	Moderate	Moderate	Moderate	Moderate	Moderate	Moderate	Moderate
LEHIGH			Moderate 43.5 - 3.5%	Moderate	Moderate	Moderate	Moderate	Moderate	Moderate	Moderate	Moderate	Moderate
CHESTER			Moderate 48.8 - 3.9%	Moderate	Moderate	Moderate	Moderate	Moderate	Moderate	Moderate	Moderate	Moderate

PDE and DOH GUIDANCE

The Pennsylvania Department of Education (PDE) and the Pennsylvania Department of Health (PA DOH) provided the guidance below to school districts that align COVID-19 incidence and positivity rates, by county, to the recommended instructional models to protect the health and safety of students and staff.

Transmission	Most Recent (7 Day) Incidence Rate in County	Qualifier	Most Recent (7 Day) Positivity Rate in County	Recommended Instructional Model(s)
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Moderate	At least 10 but less than 100 cases per 100,000 residents	**OR**	At least 5% but less than 10%	Blended* or Full Remote**
Substantial	At least 100 or more cases per 100,000 residents	**OR**	Greater than 10%	Full Remote**

How are things going so far at Upper Perk?

➔ **542** students being transported (including non-public students)

➔ **175** special education students 4 days a week

➔ **211** Students attending WMCTC

➔ **352** Athletes 7-12 (232 HS, 120 MS)

➔ **119** teachers present daily

➔ Skyward Daily Symptom Checker Required
   ◆ We are not presently monitoring "virtual" students
   ◆ This is a challenge to manage/monitor

➔ Exclusion Criteria Being Strictly Enforced
   ◆ 13 student reports, 15 staff reports
   ◆ We are not presently monitoring "virtual" students

COVID-19 School Exclusion Recommendations

Exclusion From and Return to School Recommendations

COVID-19 Symptoms	Individual should be tested for COVID-19.

• <u>Two</u> of the following symptoms: fever (measured or subjective), chills, fatigue, myalgia, headache, sore throat, congestion, nausea, vomiting, or diarrhea **OR**
 • <u>One</u> of the following symptoms: cough, shortness of breath, difficulty breathing, or new loss of taste or smell
	• If test result is negative **OR** doctor's note with differential diagnosis, return to school after 24 hours afebrile **and** improved respiratory symptoms
	 • If test result is positive or individual is unable/refuses to get tested, may return to school after:
	    ➤ 24 hours with no fever **and**
	    ➤ Improvement in symptoms **and**
	    ➤ 10 days since symptoms first appeared

	WITH SYMPTOMS	**WITHOUT SYMPTOMS**
Positive COVID-19 PCR or Antigen (Point of Care) Test	May return to school after: • 24 hours with no fever **and** • Improvement in symptoms **and** • 10 days since symptoms first appeared	May return to school after: • 10 days after specimen was collected *If symptoms develop during the 10 days, follow return to school guidance for positive PCR or Antigen test <u>with</u> symptoms
Close Contact to Positive* • **Within 6ft for 15 minutes or more** • **Household contact** **Close contacts should be tested regardless of symptoms, however a negative test result does not end quarantine early.*	Individual should be tested for COVID-19 May return to school after: • 24 hours with no fever **and** • Improvement in symptoms **and** • 10 days since symptoms first appeared	Excluded 14 days after last date of exposure to the person with COVID-19 • Household contacts are in quarantine until 14 days <u>after</u> household positive is released from isolation *A negative test does not allow an individual to end their quarantine period early.* *If symptoms develop during the 14 days, follow return to school guidance for Close Contact <u>with</u> symptoms
Travel to States with High COVID-19 Rates • **Critical workers are encouraged to wear both a face shield and mask and social distance, if unable to quarantine	If symptoms develop during the recommended 14 day quarantine upon return to PA, follow return to school guidance for COVID-19 symptoms	Self-quarantine for 14 days from when they return to PA *A negative test does not allow an individual to end their quarantine period early.*

2020 – PAHAN – 517 –07-18-UPD: Discontinuation of Transmission-Based Precautions for Patients with COVID-19

2020 – PAHAN – 527 – 09-21-ADV: Testing and Management Guidance for Patients After Exposure to SARS-CoV-2

**PADOH COVID 19 Information for Travelers

RESPONSE TO POSITIVE COVID-19 CASE OR EXPOSURE

1 Positive COVID-19 case or student/staff symptomatic after a close contact to a confirmed case. Parents/staff should immediately contact the school/district.

2 School will contact Montgomery County Office of Public Health (OPH) to verify a confirmed test result.

OPH will perform contact tracing, and meet with school district to determine next steps. School will analyze all potential shared spaces (cafeteria, etc.).

3 School and Office of Public Health will ask:
- What is the Density and Duration?
- Has anyone been in close contact - within 6 feet of the person who has tested positive for 15 consecutive minutes or more (with or without a mask) or do they live with this person?

IF YES
- OPH will notify those people for contact tracing and quarantine.
- Anyone with close contact will be notified and will need to quarantine/move to virtual learning.
- Anyone with close contact should contact their healthcare provider and be tested for COVID-19. Testing is recommended at least 2-3 days after exposure.
- Anyone with close contact can return to school 14 days after the last date of exposure or 10 days after a positive test or onset of symptoms. In both instances they must be free of symptoms.

IF NO
- Continue to monitor for COVID-19 symptoms as usual, practice social distancing, and good hand hygiene.

4 The school will notify parents/staff in a specific classroom when a positive case is identified, and will provide notification to all parents in the impacted building when positive cases are confirmed.

5 OPH may recommend a return to virtual instruction in a classroom or a school if there is evidence of transmission within the school. Isolation and Quarantine will be determined by OPH. Periods may vary depending on circumstances. Students/staff may be out of school for 10 to 24 days. Remote learning will be available to these students.

6 Continue to monitor daily for COVID-19 symptoms: Fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, new severe headache, new loss of taste or smell, sore throat, vomiting, diarrhea. Remain home if sick!

Please refer to the School District's Health and Safety Plan for more details, as well as:
https://www.montcopa.org/3562/School-Reopening-Guidance

Virtual Program
Parent Feedback

UPOLA
Parent Feedback

Summary of the Survey Results

School	Total Enrollment	Number of Respondents	% Virtual Students Returning to Brick and Mortar	% K-5 UPOLA Students Returning to Brick and Mortar	Number of Student Remaining Virtual	Number of Students NOT Requesting Transportation	Staff NOT Planning to Return
Hereford	472	323	146 (87%)	114 (74%)	32	101	2
Marlborough	432	351	189 (92.65%)	96 (67.61%)	45	138	2
4th-5th Grade Center	493	320	162(90%)	101 (73.72%)	32	107	2
UPMS	835	428	350 (81.78%)	■	78	196	6
UPHS	1051	434	350 (80.46%)	■	85	234	7
Total	3283	1856	1197	311	339	776	19

ELEMENTARY INSTRUCTIONAL MODEL OPTIONS & CONSIDERATIONS

Summary of Instructional Options K-5

Full Virtual
While this instructional model is an option, the administrative team believes that due to the developmental and academic needs of this group of children a hybrid or full face to face model is preferred. Full virtual programming will be utilized if mandated by the state/county.
Associated Expenditures
Personnel: 0 FFCRA Leave Expenses: Teacher Tech Package: **$173.96** per teacher Nursing Support: N/A Custodial Support: N/A

Summary of Instructional Options K-5

Hybrid
➔ 2 days face to face, 2 days synchronous virtual, Wednesday Independent Learning   ➔ Students will attend according to alphabet last name: For example: A-L(Blue Group), M-Z (Gold Group)   ➔ **6** LTS for live virtual instruction   ➔ 6 LTS for FFCRA Eligible Contracted Staff   ➔ Additional Nursing Support   ➔ Additional Custodial Support   ➔ Connections Coordinators - return to special area, but can support building needs   ➔ Half day Kindergarten for 4 days (M, T, TH, F)   ➔ Will require multiple roster changes throughout the year (new teachers)   ➔ UPOLA K-3 combined (HFD-MLB)   ➔ Staggered Dismissal Times
Associated Expenditures
Personnel:**$150,000**   FFCRA Leave Expenses: **$16,800**   Teacher Tech Package: **$173.96** per teacher   Nursing Support:**$140,238**   Custodial Support: TBD

Summary of Instructional Options K-5

Full Face to Face
➔ 5 full days of face to face instruction
➔ **13** LTS for class size reduction
➔ 6 LTS for FFCRA Eligible Contracted Staff
➔ Modified Lunch/Recess Schedules
➔ Additional Nursing Support
➔ Additional Custodial Support
➔ No Connections Coordinators - return to special areas
➔ Additional grade level sections, require more specials sections
➔ Half day Kindergarten for 5 days
➔ Consider secondary schools remain in a virtual format due to transportation and other logistics

Associated Expenditures
Personnel: **$325,000** FFCRA Leave Expenses: **$16,800** Teacher Tech Package: **$173.96** per teacher Nursing Support: ($46,745) **$140,238** Custodial Support: TBD

Summary of Instructional Options K-5

Full Virtual	Hybrid	Full Face to Face
While this instructional model is an option, the administrative team believes that due to the developmental and academic needs of this group of children a hybrid or full face to face model is preferred. Full virtual programming will be utilized if mandated by the state/county.	➔ 2 days face to face, 2 days synchronous (live) virtual instruction, Wednesday Independent Learning ➔ Students will attend according to alphabet last name: For example: A-L(Blue Day), M-Z (Gold Day) ➔ **6** LTS for class size reduction ➔ 6 LTS for FFCRA Eligible Contracted Staff ➔ Additional Nursing Support ➔ Additional Custodial Support ➔ Connections Coordinators - return to special area, but can support building needs ➔ Half day Kindergarten for 4 days (M, T, TH, F) ➔ Will require multiple roster changes throughout the year (new teachers) ➔ UPOLA K-3 combined (HFD-MLB) ➔ Staggered Dismissal Times	➔ 5 full days of face to face instruction ➔ **13** LTS for class size reduction ➔ 6 LTS for FFCRA Eligible Contracted Staff ➔ Modified Lunch/Recess Schedules ➔ Additional Nursing Support ➔ Additional Custodial Support ➔ No Connections Coordinators - return to special areas ➔ Additional grade level sections, require more specials sections ➔ Half day Kindergarten for 5 days ➔ Consider secondary schools remain in a virtual format due to transportation and other logistics

SECONDARY INSTRUCTIONAL MODEL
OPTIONS & CONSIDERATIONS

Summary of Instructional Options 6-12

Full Virtual
Students in grades 6-12 could maintain virtual programming through the first semester (Jan. 2021). Continued virtual programming at the secondary level allows for: ● K-5 Face to Face ● Consolidated expenditures for K-5 programming

Associated Expenditures
Personnel: $0 (Sub expenses) FFCRA Leave Expenses: Teacher Tech Package: **$539.96** per teacher Nursing Support:N/A Custodial Support: N/A

Summary of Instructional Options 6-12

Hybrid
2 days face to face, 2 days synchronous virtual, Wednesday Independent Learning   - Students will attend according to alphabet last name: A-Le (Blue Group), Ll-Z (Gold Group)   - Teacher will teach students face to face while students at home will join class virtually   - WMCTC students at HS are not impacted by hybrid, still following WMCTC education plan (transportation concerns)   - MS Connection Coordinators will remain in asynchronous monitoring Accelerated Education   - All students keep same teachers they currently have in full virtual environment   **13** LTS for FFCRA Eligible Contracted Staff
Associated Expenditures
Personnel:$0 (Sub expenses) FFCRA Leave Expenses: **$36,400** Teacher Tech Package: **$1,064.73** per teacher Nursing Support: ($46,745) **$93,490** Custodial Support:

Summary of Instructional Options 6-12

Full Face to Face
Full face to face is an option, however, we do not have the facilities to accommodate the population and maintain mitigation strategies currently outlined in the Health and Safety Plan Specifically, we cannot adhere to the 6 feet social distancing recommendation, thus having greater implications on exclusion.
Associated Expenditures
Personnel: FFCRA Leave Expenses:**$36,400** Teacher Tech Package: **$539.96** per teacher Nursing Support: ($46,745) **$93,490** Custodial Support:

Summary of Instructional Options 6-12

Full Virtual	Hybrid	Full Face to Face
Students in grades 6-12 could maintain virtual programming through the first semester (Jan. 2021). Consideration to continue virtual programming at the secondary level allows for: ● K-3 Face to Face ● Consolidated expenditures for K-3 programming	➔ 2 days face to face, 2 days synchronous virtual, Wednesday Independent Learning ➔ Students will attend according to alphabet last name: A-Le (Blue Group), LI-Z (Gold Group) ➔ Teacher will teach students face to face while students at home will join class virtually ➔ WMCTC students at HS are not impacted by hybrid, still following WMCTC education plan (transportation concerns) ➔ MS Connection Coordinators will remain in asynchronous monitoring Accelerated Education ➔ All students keep same teachers they currently have in full virtual environment ➔ **13** LTS for FFCRA Eligible Contracted Staff	➔ Full face to face is an option, however, we do not have the facilities to accommodate the population and maintain mitigation strategies currently outlined in the Health and Safety Plan ➔ Specifically, we cannot adhere to the 6 feet social distancing recommendation, thus having greater implications on exclusion.

Next Steps Recommendation

➔ Presentation by the Principals on Hybrid Models by Level at Board Workshop on 10/22/20

➔ Board approval of instructional model at the Board Workshop 10/22/20

➔ Declaration Form Sent on 10/23/20

➔ Shift to Hybrid In-person Instructional Model beginning Nov 30, 2020

Discussion