



Upper Perkiomen School District PA Climate Survey 2019-2020

A close-up, high-angle shot of a group of diverse middle school students smiling and posing for a photo outdoors. They are wearing dark blue athletic shirts and some have white headbands. The background shows a grassy area and a wooden fence.

What is School Climate?

"School climate refers to the quality and character of school life. It is based on people's experiences of school and reflects norms, goals, values, interpersonal relationships, teaching and learning practices, and organizational structures" (NSCC). A positive school climate undergirds academic achievement and creates a supportive context for personalize learning to flourish.

Climate Improvement Process

Readiness	Assessment and Analysis	Action Planning	Implementation	Reflection
Schools assess and reflect on the school's capacity, commitment and competence in carrying out comprehensive school climate improvement. This involves reflecting the school's leadership capacity, vision for school climate and relevant standards.	Schools administer a school climate survey to students, staff, parents and other stakeholder groups. They also conduct audits of their existing program and data sources in an effort to understand what is working and what needs improvement.	Schools begin by developing a short term-action plan to improve school readiness, engage the school community with climate data, and address immediate needs. Later, the team develops a long-term action plan which includes modifications to school programs, policies and practices to support positive school climate.	Actions plans are implemented for a period of time, during which data is collected to support later reflection.	The leadership team and school community reflect on the school's progress and the leader team's effectiveness. The school may return to earlier phases of work or modify the existing action plan to ensure continuous improvement.

DOMAINS IN THE SURVEY

Student Support

The Student Support scale measures how much students feel listened to, cared about, and helped by teachers and other adults in the school to realize behavioral and academic goals.

Social/Emotional Learning

The Peer Social and Emotional Learning scale measures students' perception of their peers' social and problem-solving skills.

School Safe and Respectful Climate

The Safe and Respectful Climate scale measures two things: how physically safe students feel and how emotionally safe students feel.



EXPLANATION OF SURVEY TOOL

LIKERT SCALE

Strongly Disagree

Disagree

Agree

Strongly Agree

Analysis of the domain scores involves, focusing on how students, staff, and parents perceive different aspects of the school climate. The key is to flesh out any patterns and relationships that are observed. Mark the highest and lowest rated items for each domain and how strongly the populations feel about this item.

The score scale is below:

	Favorable (GREEN)	Neutral (Black)	Unfavorable (RED)
<u>Scale</u>	<u>Average Score</u>	<u>Average Score</u>	<u>Average Score</u>
Domain Scales	3.4 and above	>2.5 and <3.4	2.5 and below



Upper Perkiomen High School

Overall Domain Scores

DOMAIN SUMMARY TABLE	
AGREEABLE (GREEN 3.4 AND ABOVE)	CONTRADICTION (RED 2.5 AND BELOW)
TOTAL AVERAGE SCHOOL CLIMATE SCORE	2.63
SOCIAL EMOTIONAL LEARNING AVERAGE DOMAIN SCORE	2.33
STUDENT SUPPORT AVERAGE DOMAIN SCORE	2.72
SAFE SCHOOL CLIMATE AVERAGE DOMAIN SCORE	2.78

Notable Responses

Domain	Question	% Agreement	% Disagreement
Safe School (2.41)	Students at this school are often bullied	51.5	48.5
Safe School (2.14)	Students at this school are often teased or picked on	68.1	31.9
SEL (2.14)	Students stop and think before doing anything when they get angry	33.3	66.6
SEL (2.17)	Students get into arguments when they disagree with people	68.2	31.8
SEL (2.24)	Students think it is ok to fight if someone insults them	62.1	37.9
SEL (2.21)	Students say mean things to other students when they think the other student deserves it	69.7	30.3
Student Support (2.08)	When students in this school already know the material that is being taught, the teachers gives them more advanced assignments	27.2	72.7



Upper Perkiomen Middle School

Overall Domain Scores

DOMAIN SUMMARY TABLE	
AGREEABLE (GREEN 3.4 AND ABOVE)	CONTRADICTION (RED 2.5 AND BELOW)
TOTAL AVERAGE SCHOOL CLIMATE SCORE	2.76
SOCIAL EMOTIONAL LEARNING AVERAGE DOMAIN SCORE	2.53
STUDENT SUPPORT AVERAGE DOMAIN SCORE	2.81
SAFE SCHOOL CLIMATE AVERAGE DOMAIN SCORE	2.90

Notable Responses

Domain	Question	% Agreement	% Disagreement
Safe School (2.48)	Students at this school are often bullied	48.2	58.4
Safe School (2.17)	Students at this school are often teased or picked on	66.3	33.7
Safe School (3.54)	I feel safe in this school	92.5	7.4
Safe School (3.68)	I sometimes stay home because I don't feel safe at school	4.2	95.8
SEL (2.14)	Students stop and think before doing anything when they get angry	36	64
SEL (2.36)	Get into arguments when they disagree with people	59.1	40.8
Student Support (2.48)	Teachers treat some students better than others	48.1	51.9
Student Support (2.14)	I am usually bored in my classes	61.2	38.7



**Upper Perkiomen
Elementary Schools**

Overall Domain Scores

DOMAIN SUMMARY TABLE	
AGREEABLE (GREEN 3.4 AND ABOVE)	CONTRADICTION (RED 2.5 AND BELOW)
TOTAL AVERAGE SCHOOL CLIMATE SCORE	3.331
SOCIAL EMOTIONAL LEARNING AVERAGE DOMAIN SCORE	3.46
STUDENT SUPPORT AVERAGE DOMAIN SCORE	3.24
SAFE SCHOOL CLIMATE AVERAGE DOMAIN SCORE	3.02

Notable Elementary Responses

Domain	Question	% Agreement	% Disagreement
Safe School (3.58)	Teachers and staff in this school are willing to give students help.	97.9	2.1
Student Support (3.48)	I wish I went to a different school	7	93
Student Support (3.55)	My teachers really care about me	95.9	4.1
SEL (3.53)	I feel responsible for how I act	94.8	5.2
SEL(3.51)	I think about how others feel	95	5
SEL (3.69)	I care about how others feel	96.4	3.6
SEL (3.56)	I respect what others think	95.4	4.6
SEL (3.74)	I am kind to others	97.9	2.1
SEL(3.51)	I try to understand how others think and feel	94	6
SEL(3.68)	I help others	96.5	3.5



Upper Perkiomen Staff Results

Overall Domain Scores

DOMAIN SUMMARY TABLE	
AGREEABLE (GREEN 3.4 AND ABOVE)	CONTRADICTION (RED 2.5 AND BELOW)
TOTAL AVERAGE SCHOOL CLIMATE SCORE	3.09
SOCIAL EMOTIONAL LEARNING AVERAGE DOMAIN SCORE	2.69
STUDENT SUPPORT AVERAGE DOMAIN SCORE	3.29
SAFE SCHOOL CLIMATE AVERAGE DOMAIN SCORE	3.20

PA CLIMATE SURVEY STAFF RESPONSES

DOMAIN SUMMARY TABLE AGREEABLE (GREEN 3.4 AND ABOVE) CONTRADICTION (RED 2.5 AND BELOW)		
TOTAL AVERAGE SCHOOL CLIMATE SCORE		3.08
SUMMARY OF QUESTION RESPONSES (Most responses were between the score of 2.6 to 3.77) Lowest and Highest Scores Outlined Below		
Questions	% Agreement	% Disagreement
I really care about my students	98.9	1.1
I provide accommodations to students that need them	100	0
I feel safe around the school, in hallways/bathrooms, and work area	Range 94-97.2	2.8-6
Students at this school are often bullied because of certain characteristics (race, religion, weight or sexual orientation)	25.2	74.8



Upper Perkiomen Parent Results

PA CLIMATE SURVEY PARENT RESPONSES

DOMAIN SUMMARY TABLE		
AGREEABLE (GREEN 3.4 AND ABOVE)		CONTRADICTION (RED 2.5 AND BELOW)
TOTAL AVERAGE SCHOOL CLIMATE SCORE		3.08
SUMMARY OF QUESTION RESPONSES (All responses were between the score of 2.6 to 3.3) Lowest and Highest Scores Outlined Below		
Questions	% Agreement	% Disagreement
At school there are good supports for all children, including children with learning problems.	81.4	18.6
I feel like I am actively involved in my child's education	87.6	12.4



WHAT HAPPENS WITH THIS DATA?

NEXT STEP

Survey Deployment & Analysis

Educate all stakeholders about the PA School Climate Survey

- District Website
- Skylert (Informational)
- District Faculty Meetings

Building Data Team Analysis of Findings

- Strengths In Each Domain
- Areas for Growth In Each Domain
- Looking for trends over time (what is improving, what needs attention)

Revision of Continuous Improvement Plan Goals to Ensure Alignment

- Teams are asked to ensure areas of growth were satisfied in the building improvement plan.
- Deployment of high leverage activities that enhance school climate

How Is The Data Used?

Current School Structure: PBIS Teams at the Elementary School, Climate Committee at Secondary

Building Improvement Goals:

Secondary (HS, MS):

- Develop and implement a system of supports for all students that addresses individual student needs and recognizes prosocial school-wide expectations.

Elementary:

- PBIS (Positive Behavior Intervention and Support) - full school implementation of consistent behavioral expectations, common lesson plans for all students for all school environments, reinforcement system, data tracking system for disciplinary actions (for building level action planning);
- Implementation of revised MTSS process;
- Implementation of Elementary SAP (Student Assistance Program)